



Rewarding Learning

**General Certificate of Secondary Education
2024**

Religious Studies

Paper 5

**Christianity through a Study of
the Gospel of Mark**

[GRE51]

THURSDAY 16 MAY, AFTERNOON

MARK SCHEME

General Marking Instructions

Introduction

Mark schemes are intended to ensure that the GCSE examinations are marked consistently and fairly. The mark schemes provide markers with an indication of the nature and range of candidates' responses likely to be worthy of credit. They also set out the criteria which they should apply in allocating marks to candidates' responses.

Assessment objectives

Below are the assessment objectives for Religious Studies.

Candidates must:

- AO1** demonstrate knowledge and understanding of religion, including beliefs, practices and sources of authority; and
- AO2** analyse and evaluate aspects of religion and belief, including their significance and influence.

Quality of candidates' responses

In marking the examination papers, examiners should be looking for a quality of response reflecting the level of maturity which may reasonably be expected of a 16-year-old which is the age at which the majority of candidates sit their GCSE examinations.

Flexibility in marking

Mark schemes are not intended to be totally prescriptive. No mark scheme can cover all the responses which candidates may produce. In the event of unanticipated answers, examiners are expected to use their professional judgement to assess the validity of answers. If an answer is particularly problematic, then examiners should seek the guidance of the Supervising Examiner.

Positive marking

Examiners are encouraged to be positive in their marking, giving appropriate credit for what candidates know, understand and can do rather than penalising candidates for errors or omissions. Examiners should make use of the whole of the available mark range for any particular question and be prepared to award full marks for a response which is as good as might reasonably be expected of a 16-year-old GCSE candidate.

Awarding zero marks

Marks should only be awarded for valid responses and no marks should be awarded for an answer which is completely incorrect or inappropriate.

Types of mark schemes

Mark schemes for tasks or questions which require candidates to respond in extended written form are marked on the basis of levels of response which take account of the quality of written communication.

Other questions which require only short answers are marked on a point for point basis with marks awarded for each valid piece of information provided.

Levels of response

Tasks and questions requiring candidates to respond in extended writing are marked in terms of levels of response. In deciding which level of response to award, examiners should look for the 'best fit' bearing in mind that weakness in one area may be compensated for by strength in another. In deciding which mark within a particular level to award to any response, examiners are expected to use their professional judgement. The following guidance is provided to assist examiners.

- **Threshold performance:** Response which just merits inclusion in the level and should be awarded a mark at or near the bottom of the range.
- **Intermediate performance:** Response which clearly merits inclusion in the level and should be awarded a mark at or near the middle of the range.
- **High performance:** Response which fully satisfies the level description and should be awarded a mark at or near the top of the range.

AO1 (5 mark responses):

Level 1: The candidate presents something relevant or worthy of credit; elementary knowledge and understanding.

Level 2: The candidate presents a clear knowledge and understanding with some development.

Level 3: The candidate presents a detailed answer showing very good development.

AO2 (5 mark responses):

Level 1: The candidate presents opinion supported by one simple reason.

Level 2: The candidate presents opinion supported by two simple reasons or one developed reason.

Level 3: The candidate presents a well-argued response with evidence of informed insights.

Quality of written communication

Quality of written communication is assessed in the extended writing questions worth 10 marks in Section B of each examination paper. These questions are marked on the basis of levels of response. The description for each level of response includes reference to the quality of written communication.

For conciseness, quality of written communication is distinguished within levels of response as follows:

Level 1: Quality of written communication is basic.

Level 2: Quality of written communication is limited.

Level 3: Quality of written communication is good.

Level 4: Quality of written communication is very good.

Level 5: Quality of written communication is excellent.

In interpreting these level descriptions, examiners should refer to the more detailed guidance which is provided on the next page:

AO2 (10 mark responses):

Level 1 (Basic): The candidate presents some information in a simple form. **Basic arguments** are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.

Level 2 (Limited): The candidate presents one or two relevant points. **Limited arguments** are given to analyse and evaluate personal responses and informed insights, some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.

Level 3 (Good): A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. **Good reasoned arguments** are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing and some coherent structure evident. Good use of specialist vocabulary.

Level 4 (Very good): Different points of view must be considered, but the consideration does not need to be balanced i.e. one view could be much briefer than the other. **Well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.

Level 5 (Excellent): The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. **Very well-formed and reasoned arguments** are given to analyse and evaluate personal responses and informed insights, highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.

Section A

Answer **all** questions.

**AVAILABLE
MARKS**

1 The identity of Jesus

(a) (i) Complete the quotation from Mark's Gospel:

"I baptise you with water, but he will baptise you with the _____
_____."

- Holy Spirit (Mark 1:8)
(AO1)

[1]

(ii) Who baptised Jesus in the River Jordan?

- John (Mark 1:9) John the Baptist
(AO1)

[1]

(iii) Name the town that Jesus was leaving when he met blind Bartimaeus.

- Jericho (Mark 10:46)
(AO1)

[1]

(iv) What title did blind Bartimaeus give to Jesus?

- "Son of David" (Mark 10:47)
(AO1)

[1]

(v) What animal did Jesus use to travel into Jerusalem?

- A colt
- A donkey (Mark 11:7)
(AO1)

[1]

(b) Explain the importance of the calming of the storm for Christians today.

AVAILABLE MARKS

Target: Knowledge and understanding of the significance of the calming of the storm.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Answers may include:

- This story shows Jesus’ divine power as Son of God and Saviour.
- It reassures Christians that if they cry out for help, Jesus is in control.
- Jesus will help and guide through any storms in life if one would show faith and ask for his help and guidance.
- It gives persecuted Christians hope to not feel abandoned as God will always watch over them.

Accept valid alternatives

Mark in levels

(AO1)

[5]

(c) “Christians can learn more from modern religious leaders than from Jesus.”

Do you agree with this statement? Give reasons for your answer.

Target: Evaluation of what can be learned from Jesus compared to modern religious leaders.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Modern religious leaders give people insights into how God wants them to live in a modern world.
- Religious leaders such as priests and pastors lead by example and people today are witnesses to their life and work.
- Religious leaders today promote peace and unity among all people, e.g. the Rev. Steve Stockman and Pope Francis.
- First century situations and cultures are totally different from today. People cannot relate to ideas and teachings from 2000 years ago.
- There are new issues and concerns that did not arise in the first century but that modern leaders are trained to deal with today.

On the other hand:

- Christians today are followers of Christ not modern religious leaders.
- Jesus’ authority is unique. Jesus is the Son of God and Christians must live their lives by following his example.
- Many of Jesus’ teachings are still very relevant as people are still the same and have similar needs, e.g. to help the poor and marginalised.
- All Christian leaders base their teachings on that of Jesus.
- Some modern religious leaders do not lead by example.

Accept valid alternatives

Mark in levels

(AO2)

[5]

15

AVAILABLE
MARKS

2 The death and resurrection of Jesus

**AVAILABLE
MARKS**

(a) (i) Why did the Jewish religious leaders not want to arrest Jesus during the festival of Passover?

- The people might riot. (Mark 14:2)
(AO1)

[1]

(ii) What did the chief priests promise to give Judas for betraying Jesus?

- Money (Mark 14:11)
(AO1)

[1]

(iii) Name two disciples that Jesus took into the Garden of Gethsemane.

Any **two** from:

- Peter or Simon Peter
- James
- John (Mark 14:33)

(AO1)

[2]

(iv) What did Jesus ask them to do whilst he prayed?

- Stay here and keep watch. (Mark 14:34)
(AO1)

[1]

- (b) Do you think Jesus' death could have been avoided?
Give reasons for your answer.

AVAILABLE
MARKS

Target: Analysis of the significance of Jesus' suffering and death for Christians today.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Jesus' death could have been avoided. He had the opportunity to defend himself at his trials but chose to remain silent.
- Jesus' death could have been avoided if he didn't anger or provoke the Jewish authorities over Sabbath observance (Mark 3:1–6).
- Jesus knew that he would suffer and die so he could have avoided Jerusalem or kept a low profile there and avoided further conflict, e.g. Jesus goes to the temple (Mark 11:15-19).

On the other hand:

- Jesus' death could not have been avoided because it was part of God's plan. Jesus knew he had to suffer and die (Mark 8:31) – his death was inevitable.
- Jesus was obedient to his Father's wishes. Jesus even asked his Father for the suffering to be taken away from him (Mark 14:36) but there was no alternative, his death was unavoidable.
- From the beginning of his mission the Jewish authorities were against him and determined to kill him, e.g. he was accused of blasphemy after healing the paralysed man (Mark 2:6).

Accept valid alternatives

Mark in levels

(AO2)

[5]

(c) “Jesus’ resurrection is the most important event in Mark’s Gospel.”
Do you agree with this statement? Give reasons for your answer.

AVAILABLE
MARKS

Target: Evaluation on whether Jesus’ resurrection is the most important event in Mark’s Gospel.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- The resurrection proves the identity of Jesus as the Son of God, the Messiah. It fulfils Old Testament prophecies.
- The resurrection of Jesus indicates victory of good over evil, of life over death.
- It is an important event as it gives Christians hope in a moment of despair.
- Without the resurrection, Jesus’ death would have been nothing more than the death of a good man.
- The resurrection shows that Jesus had the support of God the Father. It confirmed that his ministry was the work of God.

On the other hand:

- Other events such as his baptism and transfiguration are of equal importance as Christians believe they show Jesus’ unique relationship with God the Father.
- All the events from Caesarea Philippi onwards are important as they lead to his death.
- The crucifixion is the most important event as it leads to the forgiveness of sins.
- Death on the cross is an act of self-sacrificing love and without Jesus’ death there would be no resurrection.

Accept valid alternatives

Mark in levels

(AO2)

[5]

15

3 The role and nature of discipleship

(a) Complete the rest of Jesus' teaching on coping with temptation.

Target: Knowledge of Mark 9:43–50.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Mark 9:43–50

GNB	NIV	RSV
<p>⁴³ So if your hand makes you lose your faith, cut it off! It is better for you to enter life without a hand than to keep both hands and go off to hell, to the fire that never goes out. ⁴⁴</p> <p>⁴⁵ And if your foot makes you lose your faith, cut it off! It is better for you to enter life without a foot than to keep both feet and be thrown into hell.</p> <p>^{46 47} And if your eye makes you lose your faith, take it out! It is better for you to enter the Kingdom of God with only one eye than to keep both eyes and be thrown into hell.</p> <p>⁴⁸ There 'the worms that eat them never die, and the fire that burns them is never put out.'</p>	<p>⁴³ If your hand causes you to stumble, cut it off. It is better for you to enter life maimed than with two hands to go into hell, where the fire never goes out. ^{44 45} And if your foot causes you to stumble, cut it off. It is better for you to enter life crippled than to have two feet and be thrown into hell. ^{46 47} And if your eye causes you to stumble, pluck it out. It is better for you to enter the kingdom of God with one eye than to have two eyes and be thrown into hell, ⁴⁸ where "the worms that eat them do not die, and the fire is not quenched.'</p>	<p>⁴³ And if your hand causes you to sin, cut it off; it is better for you to enter life maimed than with two hands to go to hell, to the unquenchable fire. ^{44 45} And if your foot causes you to sin, cut it off; it is better for you to enter life lame than with two feet to be thrown into hell. ^{46 47} And if your eye causes you to sin, pluck it out; it is better for you to enter the kingdom of God with one eye than with two eyes to be thrown into hell, ⁴⁸ where their worm does not die, and the fire is not quenched.</p>

AVAILABLE
MARKS

<p>⁴⁹ “Everyone will be purified by fire as a sacrifice is purified by salt. ⁵⁰ “Salt is good; but if it loses its saltiness, how can you make it salty again? “Have the salt of friendship among yourselves, and live in peace with one another.”</p>	<p>⁴⁹ Everyone will be salted with fire. ⁵⁰ “Salt is good, but if it loses its saltiness, how can you make it salty again? Have salt among yourselves, and be at peace with each other.”</p>	<p>⁴⁹ For every one will be salted with fire. ⁵⁰ Salt is good; but if the salt has lost its saltiness, how will you season it? Have salt in yourselves, and be at peace with one another.”</p>
--	---	--

Mark in levels
(AO1)

[5]

**AVAILABLE
MARKS**

(b) Explain how a Christian’s faith can be challenged in modern society.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of challenges faced by modern Christians.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none">• One relevant and accurate point.	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none">• Two relevant and accurate points.• Two or more relevant and accurate points with one developed.• A single point that is exceptionally well-developed may reach this level.	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none">• Two or three relevant and accurate points with development.• Level 3 answers will be well-structured with good development.	4–5

Answers may include:

- The secular world, rise in atheism and a lack of self-control may challenge a Christian’s faith.
- Some Christians may lose faith in God due to not being able to understand the magnitude of human suffering.
- The growth of science has caused some Christians to question their faith.
- Some may encounter a spiritual crisis which often leads to doubt or a loss of faith, e.g. unanswered prayer.
- A Christian’s faith can be challenged due to persecution which is still happening throughout the world.

Accept valid alternatives

Mark in levels

(AO1)

[5]

- (c) **“Spreading the Good News is more important today than ever.”**
Do you agree with this statement? Give reasons for your answer.

**AVAILABLE
MARKS**

Target: An evaluation of the importance of spreading the gospel message in society today.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Spreading the Good News about Jesus is more important than ever in an increasingly secular society. It is important to preach the Good News to bring people closer to God.
- There has been a decline in vocations to the ordained ministry. In the absence of large numbers of ordained ministers, it is more important than ever for all Christians to spread the Good News.
- Spreading the Good News is more important than ever because people need to hear a message of hope and encouragement when faced with very challenging times, e.g. war, cost of living crisis, etc.
- In a world of suffering, spreading the Good News helps bring people hope of eternal life through faith in Jesus.

On the other hand:

- Christianity is the largest religion in the world. Spreading the Good News was much more important in the past in order to convert more people to the Christian faith.
- In today’s multi-faith society, it isn’t acceptable to force one set of religious beliefs on others. The religious beliefs of all people must be respected.
- Faith in action, e.g. helping the poor is more important today than ever – more important than preaching or spreading the Good News.
- Spreading the Good News is always important in any age because it shows that Jesus’ commission to his disciples is being followed, to go into the world and preach the Gospel to the whole creation (Mark 16:15).

Accept valid alternatives

Mark in levels

(AO2)

[5]

15

4 Jesus the miracle worker

AVAILABLE
MARKS

(a) Describe the healing of a woman with a haemorrhage.

Target: Knowledge of Mark 5:25–34

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Mark 5:25–34		
GNB	NIV	RSV
<p>²⁵ There was a woman who had suffered terribly from severe bleeding for twelve years, ²⁶ even though she had been treated by many doctors. She had spent all her money, but instead of getting better she got worse all the time. ²⁷ She had heard about Jesus, so she came in the crowd behind him, ²⁸ saying to herself, “If I just touch his clothes, I will get well.” ²⁹ She touched his cloak, and her bleeding stopped at once; and she had the feeling inside herself that she was healed of her trouble. ³⁰ At once Jesus knew that power had gone out of him, so he turned around in the crowd and asked, “Who touched my clothes?”</p>	<p>²⁵ And a woman was there who had been subject to bleeding for twelve years. ²⁶ She had suffered a great deal under the care of many doctors and had spent all she had, yet instead of getting better she grew worse. ²⁷ When she heard about Jesus, she came up behind him in the crowd and touched his cloak, ²⁸ because she thought, “If I just touch his clothes, I will be healed.” ²⁹ Immediately her bleeding stopped and she felt in her body that she was freed from her suffering. ³⁰ At once Jesus realized that power had gone out from him. He turned around in the crowd and asked, “Who touched my clothes?”</p>	<p>²⁵ And there was a woman who had had a flow of blood for twelve years, ²⁶ and who had suffered much under many physicians, and had spent all that she had, and was no better but rather grew worse. ²⁷ She had heard the reports about Jesus, and came up behind him in the crowd and touched his garment. ²⁸ For she said, “If I touch even his garments, I shall be made well.” ²⁹ And immediately the hemorrhage ceased; and she felt in her body that she was healed of her disease. ³⁰ And Jesus, perceiving in himself that power had gone forth from him, immediately turned about in the crowd, and said, “Who touched my garments?”</p>

<p>³¹ His disciples answered, “You see how the people are crowding you; why do you ask who touched you?”</p> <p>³² But Jesus kept looking around to see who had done it. ³³ The woman realised what had happened to her, so she came, trembling with fear, knelt at his feet, and told him the whole truth. ³⁴ Jesus said to her, “My daughter, your faith has made you well. Go in peace, and be healed of your trouble.”</p>	<p>³¹ “You see the people crowding against you,” his disciples answered, “and yet you can ask, ‘Who touched me?’ ”</p> <p>³² But Jesus kept looking around to see who had done it. ³³ Then the woman, knowing what had happened to her, came and fell at his feet and, trembling with fear, told him the whole truth. ³⁴ He said to her, “Daughter, your faith has healed you. Go in peace and be freed from your suffering.”</p>	<p>³¹ And his disciples said to him, “You see the crowd pressing around you, and yet you say, ‘Who touched me?’” ³² And he looked around to see who had done it. ³³ But the woman, knowing what had been done to her, came in fear and trembling and fell down before him, and told him the whole truth. ³⁴ And he said to her, “Daughter, your faith has made you well; go in peace, and be healed of your disease.”</p>
--	---	---

Mark in levels
(AO1)

[5]

AVAILABLE MARKS

**(b) Do you think Jesus' actions prove that he was the Son of God?
Give reasons for your answer.**

**AVAILABLE
MARKS**

Target: Analysis of whether Jesus' actions in Mark's Gospel prove that he was the Son of God.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Jesus' miracles in Mark's Gospel demonstrate that he has divine power, e.g. the calming of the storm shows that he had power over nature.
- In the miracles, Jesus' power over evil spirits prove that he was the Son of God. The evil spirits recognised Jesus' divinity, e.g. in Capernaum the man with an evil spirit cried out "I know who you are, the Holy One of God."
- Jesus' actions, when he healed on the Sabbath, prove that he was the Son of God and had divine authority to do good on the Sabbath rather than be restricted by the Jewish interpretation of the Commandment.
- The resurrection is the ultimate proof that Jesus was the Son of God.

On the other hand:

- Jesus' words are more convincing proof that he was the Son of God, e.g. he told the paralysed man that his sins were forgiven – only God has the power to forgive sin.
- Other events such as the baptism and transfiguration provide stronger evidence that Jesus was the Son of God. In both cases, God the Father directly refers to Jesus as his son.
- Some people argue that Jesus' actions don't prove that he was the Son of God because they believe that Jesus' miracles have been exaggerated – they defy natural laws and therefore could not have happened.
- Some of Jesus' actions such as showing compassion to the poor and needy just show that he was a good person and nothing more.
- Some people believe that Jesus' miracles don't prove that he was the Son of God. If other people such as saints and faith healers can perform miracles then there's nothing really unique about Jesus.

Accept valid alternatives

Mark in levels
(AO2)

[5]

(c) “Jesus’ miracles are difficult to accept in a scientific age.”
Do you agree with this statement? Give reasons for your answer.

AVAILABLE
MARKS

Target: Evaluation of the miracles of Jesus in a scientific age.

Levels	Criteria	Comments	Marks
0	Unsupported opinion or no relevant evaluation.		0
Level 1	Opinion supported by one simple reason.	The candidate presents some relevant information.	1
Level 2	Opinion supported by two simple reasons or one developed reason.	Reasoned arguments are given to analyse and evaluate personal responses.	2–3
Level 3	A well-argued response with evidence of informed insights.	Well-formed and reasoned arguments are given to analyse and evaluate personal responses.	4–5

Answers may include:

- Many believe that Jesus’ healing miracles can be explained by science for example the boy with an evil spirit may have had seizure.
- People today are more sceptical and require proof to believe or accept healing miracles. People believed in miracles 2000 years ago due to lack of understanding.
- Some may suggest they are unbelievable as no one since the time of Jesus has been resurrected from the dead.
- People without faith in God may not accept Jesus’ miracles.

On the other hand:

- Christians believe the Bible is the Word of God and as such is true.
- There are many examples of modern-day healing miracles, e.g. at Lourdes, which make it easier to accept the healing miracles of Jesus.
- Some Christians accept miracles as they have faith in God.
- Many Christians accept Jesus’ miracles for the comfort they bring them. Science doesn’t comfort people in the same way.

Accept valid alternatives

Mark in levels

(AO2)

[5]

15

Section B

AVAILABLE MARKS

Candidates must answer **two** questions from this section.

5 Discipleship

(a) Retell Mark’s account of the request of James and John.

Target: Knowledge of Mark 10:35–45.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Mark 10:35–45		
GNB	NIV	RSV
<p>³⁵ Then James and John, the sons of Zebedee, came to Jesus. “Teacher,” they said, “there is something we want you to do for us.”</p> <p>³⁶ “What is it?” Jesus asked them.</p> <p>³⁷ They answered, “When you sit on your throne in your glorious Kingdom, we want you to let us sit with you, one at your right and one at your left.”</p> <p>³⁸ Jesus said to them, “You don’t know what you are asking for. Can you drink the cup of suffering that I must drink? Can you be baptized in the way I must be baptized?”</p>	<p>³⁵ Then James and John, the sons of Zebedee, came to him. “Teacher,” they said, “we want you to do for us whatever we ask.”</p> <p>³⁶ “What do you want me to do for you?” he asked.</p> <p>³⁷ They replied, “Let one of us sit at your right and the other at your left in your glory.”</p> <p>³⁸ “You don’t know what you are asking,” Jesus said. “Can you drink the cup I drink or be baptized with the baptism I am baptized with?”</p>	<p>³⁵ And James and John, the sons of Zeb’edee, came forward to him, and said to him, “Teacher, we want you to do for us whatever we ask of you.”</p> <p>³⁶ And he said to them, “What do you want me to do for you?” ³⁷ And they said to him, “Grant us to sit, one at your right hand and one at your left, in your glory.” ³⁸ But Jesus said to them, “You do not know what you are asking. Are you able to drink the cup that I drink, or to be baptized with the baptism with which I am baptized?”</p>

<p>³⁹ “We can,” they answered. Jesus said to them, “You will indeed drink the cup I must drink and be baptized in the way I must be baptized. ⁴⁰ But I do not have the right to choose who will sit at my right and my left. It is God who will give these places to those for whom he has prepared them.” ⁴¹ When the other ten disciples heard about it, they became angry with James and John. ⁴² So Jesus called them all together to him and said, “You know that those who are considered rulers of the heathen have power over them, and the leaders have complete authority. ⁴³ This, however, is not the way it is among you. If one of you wants to be great, you must be the servant of the rest; ⁴⁴ and if one of you wants to be first, you must be the slave of all. ⁴⁵ For even the Son of Man did not come to be served; he came to serve and to give his life to redeem many people.”</p>	<p>³⁹ “We can,” they answered. Jesus said to them, “You will drink the cup I drink and be baptized with the baptism I am baptized with, ⁴⁰ but to sit at my right or left is not for me to grant. These places belong to those for whom they have been prepared.” ⁴¹ When the ten heard about this, they became indignant with James and John. ⁴² Jesus called them together and said, “You know that those who are regarded as rulers of the Gentiles lord it over them, and their high officials exercise authority over them. ⁴³ Not so with you. Instead, whoever wants to become great among you must be your servant, ⁴⁴ and whoever wants to be first must be slave of all. ⁴⁵ For even the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.”</p>	<p>³⁹ And they said to him, “We are able.” And Jesus said to them, “The cup that I drink you will drink; and with the baptism with which I am baptized, you will be baptized; ⁴⁰ but to sit at my right hand or at my left is not mine to grant, but it is for those for whom it has been prepared.” ⁴¹ And when the ten heard it, they began to be indignant at James and John. ⁴² And Jesus called them to him and said to them, “You know that those who are supposed to rule over the Gentiles lord it over them, and their great men exercise authority over them. ⁴³ But it shall not be so among you; but whoever would be great among you must be your servant, ⁴⁴ and whoever would be first among you must be slave of all. ⁴⁵ For the Son of Man also came not to be served but to serve, and to give his life as a ransom for many.”</p>
---	---	---

AVAILABLE MARKS

Mark in levels (AO1)

[5]

(b) Explain what Christians can learn from the widow’s offering.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of the significance of the widow’s offering.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none">• One relevant and accurate point.	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none">• Two relevant and accurate points.• Two or more relevant and accurate points with one developed.• A single point that is exceptionally well-developed may reach this level.	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none">• Two or three relevant and accurate points with development.• Level 3 answers will be well-structured with good development.	4–5

Answers may include:

- Giving is not measured by the sum of money rather it is measured by the sacrifice.
- The widow showed complete trust and faith in God by putting love of God and love of neighbour before all else.
- Christians must learn not to judge others. The widow had little or no importance in Jewish society yet Jesus presented her as the model of discipleship.
- God cares for all, especially those most vulnerable in society. Christians should show care and love to others especially the most vulnerable in society.
- Christians can learn about how Jesus viewed and valued women. He presents this woman as a model of faith to his listeners.

Accept valid alternatives

Mark in levels

(AO1)

[5]

(c) “Putting others first is the most important characteristic of a follower of Jesus”.

Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Mark’s Gospel in your answer.

Target: Analysis and evaluation of the significance of putting others first as a follower of Jesus as the most important characteristic.

AVAILABLE
MARKS

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS

Answers may include:

- Jesus made it clear that entry to the Kingdom of God requires service. One must be willing to put the needs of others first, e.g. the Rich Young Man was told to sell his possessions and give the money to the poor.
- Putting others first is a public sign of one's love for God and neighbour. It is an act of obedience to follow the greatest commandment.
- Jesus led by example, to be a follower of Christ we must follow his example, e.g. he put people before Sabbath laws.
- Jesus has called his followers to live a life of self-sacrifice, e.g. the cost of discipleship.

On the other hand:

- Other characteristics are equally important for example a willingness to listen and understand, e.g. the Parable of the Sower. Without these characteristics it would be difficult to be a follower of Jesus.
- Spreading the Christian faith is an important part of following Jesus, e.g. in the Parable of the Lamp Jesus encourages his followers to be a good example to others and not to hide their faith away.
- Being resilient and having courage to face persecution and suffering is more important.
- Having a child-like trust in God is more important as this will allow you to follow in the ways of Christ.

Accept valid alternatives

Mark in levels
(AO2)

[10]

20

6 Jesus and the Sabbath

**AVAILABLE
MARKS**

(a) Describe the occasion when Jesus healed the man with an evil spirit.

Target: Knowledge of Mark 1:21–28

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Mark 1:21–28

GNB	NIV	RSV
<p>²¹ Jesus and his disciples came to the town of Capernaum, and on the next Sabbath Jesus went to the synagogue and began to teach. ²² The people who heard him were amazed at the way he taught, for he wasn't like the teachers of the Law; instead, he taught with authority.</p> <p>²³ Just then a man with an evil spirit came into the synagogue and screamed, ²⁴ "What do you want with us, Jesus of Nazareth? Are you here to destroy us? I know who you are—you are God's holy messenger!"</p> <p>²⁵ Jesus ordered the spirit, "Be quiet, and come out of the man!"</p>	<p>²¹ They went to Capernaum, and when the Sabbath came, Jesus went into the synagogue and began to teach. ²² The people were amazed at his teaching, because he taught them as one who had authority, not as the teachers of the law. ²³ Just then a man in their synagogue who was possessed by an impure spirit cried out, ²⁴ "What do you want with us, Jesus of Nazareth? Have you come to destroy us? I know who you are—the Holy One of God!"</p> <p>²⁵ "Be quiet!" said Jesus sternly. "Come out of him!"</p>	<p>²¹ And they went into Caper'na-um; and immediately on the Sabbath he entered the synagogue and taught. ²² And they were astonished at his teaching, for he taught them as one who had authority, and not as the scribes. ²³ And immediately there was in their synagogue a man with an unclean spirit; ²⁴ and he cried out, "What have you to do with us, Jesus of Nazareth? Have you come to destroy us? I know who you are, the Holy One of God."</p> <p>²⁵ But Jesus rebuked him, saying, "Be silent, and come out of him!"</p>

<p>²⁶ The evil spirit shook the man hard, gave a loud scream, and came out of him. ²⁷ The people were all so amazed that they started saying to one another, “What is this? Is it some kind of new teaching? This man has authority to give orders to the evil spirits, and they obey him!”</p> <p>²⁸ And so the news about Jesus spread quickly everywhere in the province of Galilee.</p>	<p>²⁶ The impure spirit shook the man violently and came out of him with a shriek.</p> <p>²⁷ The people were all so amazed that they asked each other, “What is this? A new teaching—and with authority! He even gives orders to impure spirits and they obey him.”</p> <p>²⁸ News about him spread quickly over the whole region of Galilee.</p>	<p>²⁶ And the unclean spirit, convulsing him and crying with a loud voice, came out of him. ²⁷ And they were all amazed, so that they questioned among themselves, saying, “What is this? A new teaching! With authority he commands even the unclean spirits, and they obey him.” ²⁸ And at once his fame spread everywhere throughout all the surrounding region of Galilee.</p>
--	--	---

AVAILABLE MARKS

Mark in levels
(AO1)

[5]

(b) Explain why Jesus wanted to keep his identity a secret.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of why Jesus wanted to keep his identity a secret.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none">• One relevant and accurate point.	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none">• Two relevant and accurate points.• Two or more relevant and accurate points with one developed.• A single point that is exceptionally well-developed may reach this level.	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none">• Two or three relevant and accurate points with development.• Level 3 answers will be well-structured with good development.	4–5

Answers may include:

- If Jesus declared himself to be the Messiah before his mission was complete the Romans would have had him arrested and executed for treason.
- If Jesus declared himself to be the Messiah, the Jews may have misunderstood him. They were looking for a warrior to overthrow the Romans, not a suffering servant who would die for the sins of humanity.
- If Jesus admitted to being the Son of God the Jews would have charged him with blasphemy and Jesus would not have been able to complete his work.

Accept valid alternatives

Mark in levels

(AO1)

[5]

- (c) “Keeping Sunday as a day of rest is no longer important.”
Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Mark’s Gospel in your answer.

Target: Analysis and evaluation of whether keeping Sunday as a day of rest is still important.

AVAILABLE
MARKS

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS

Answers may include:

- Keeping Sunday as a day of rest is no longer important in a secular and multi-religious society.
- If time is set aside to worship God, it doesn't matter which day of the week it is. Some believers like to worship God daily and therefore it is not necessary to keep Sunday as a special day of rest.
- Some people have no choice but to work as their job involves saving lives, e.g. medical staff must work Sundays, firemen must be on call. Jesus taught that it was acceptable to break the Sabbath law to save people's lives, e.g. Mark 3:1–6.
- Other people may have to work on a Sunday to provide for their family, they may have no other choice.
- Sporting events on a Sunday can be very important for community cohesion.

On the other hand:

- It is important to keep Sunday as a day of rest because Christians should obey the Commandments and keep holy the Sabbath Day.
- In the Book of Genesis, God set aside a day for rest.
- Sunday is the Sabbath day for Christians because it is the day Jesus rose from the dead. It should be a day to worship and spend time with family.
- Some people work on a Sunday as a way of making extra money – this can lead to greed which is unchristian. A desire to put money before God.

- In Mark 2:27 Jesus said 'the Sabbath was made for man.' This could mean that having a day of rest is an important human need.

Accept valid alternatives

Mark in levels

(AO2)

[10]

**AVAILABLE
MARKS**

20

7 The teaching of Jesus

(a) Retell the Parable of the Sower. Do not include the meaning.

Target: Knowledge of Mark 4:3–9

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> Two relevant and accurate points. Two or more relevant and accurate points with one developed. A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> Two or three relevant and accurate points with development. Level 3 answers will be well-structured with good development. 	4–5

Mark 4:3–9

GNB	NIV	RSV
<p>³ Listen! Once there was a man who went out to sow grain. ⁴ As he scattered the seed in the field, some of it fell along the path, and the birds came and ate it up ⁵ Some fell on rocky places, where it did not have much soil. It sprang up quickly, because the soil was shallow. ⁶ But when the sun came up, the plants were scorched, and they withered because they had no root. ⁷ Other seed fell among thorns, which grew up and choked the plants, so that they did not bear grain. ⁸ Still other seed fell on good soil. It came up, grew and produced a crop, some multiplying thirty, some sixty, some a hundred times.”</p> <p>⁹ Then Jesus said, “Whoever has ears to hear, let them hear.”</p>	<p>³ Listen! A farmer went out to sow his seed. ⁴ As he was scattering the seed, some of it fell along the path, and the birds came and ate it up ⁵ Some fell on rocky places, where it did not have much soil. It sprang up quickly, because the soil was shallow. ⁶ But when the sun came up, the plants were scorched, and they withered because they had no root. ⁷ Other seed fell among thorns, which grew up and choked the plants, so that they did not bear grain. ⁸ Still other seed fell on good soil. It came up, grew and produced a crop, some multiplying thirty, some sixty, some a hundred times.”</p> <p>⁹ Then Jesus said, “Whoever has ears to hear, let them hear.”</p>	<p>³ Listen! A sower went out to sow. ⁴ And as he sowed, some seed fell along the path, and the birds came and devoured it ⁵ Other seed fell on rocky ground, where it had not much soil, and immediately it sprang up, since it had no depth of soil; ⁶ and when the sun rose it was scorched, and since it had no root it withered away. ⁷ Other seed fell among thorns and the thorns grew up and choked it, and it yielded no grain. ⁸ And other seeds fell into good soil and brought forth grain, growing up and increasing and yielding thirtyfold and sixtyfold and a hundredfold.” ⁹ And he said, “He who has ears to hear, let him hear.”</p>

Mark in levels
(AO1)

[5]

AVAILABLE
MARKS

(b) Explain what Christians can learn about the Kingdom of God from Jesus' teachings.

**AVAILABLE
MARKS**

Target: Knowledge and understanding of what Christians can learn about the Kingdom of God from Jesus' teachings.

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit.		0
Level 1	Something relevant or worthy of credit; elementary knowledge.	<ul style="list-style-type: none"> • One relevant and accurate point. 	1
Level 2	A clear knowledge and understanding with some development.	<ul style="list-style-type: none"> • Two relevant and accurate points. • Two or more relevant and accurate points with one developed. • A single point that is exceptionally well-developed may reach this level. 	2–3
Level 3	A detailed answer showing very good development.	<ul style="list-style-type: none"> • Two or three relevant and accurate points with development. • Level 3 answers will be well-structured with good development. 	4–5

Answers may include:

- The Kingdom has small beginnings but can grow large, e.g. the Parable of the Mustard Seed.
- The invitation is open to all however some will not accept nor enter, e.g. the Parable of the Sower.
- Entry into the Kingdom requires the humility of a small child.
- The rewards of the Kingdom are worth giving up earthly riches for, e.g. the Rich Young Man.
- Entry into the Kingdom requires the love of God and neighbour. One must make sacrifices and be of service to others, e.g. the request of James and John.

Accept valid alternatives

Mark in levels

(AO1)

[5]

- (c) **“It is too difficult to put the teaching of Jesus into practice.”**
Do you agree or disagree? Give reasons for your answer showing that you have considered different points of view. You should refer to Mark’s Gospel in your answer.

Target: Analysis and evaluation of the difficulty of putting Jesus’ teaching into practice.

**AVAILABLE
MARKS**

Levels	Criteria	Comments	Marks
0	Nothing relevant or worthy of credit		0
Level 1	Opinion supported which may be by one or two simple reasons.	The candidate presents some information in a simple form. Basic arguments are given to analyse and evaluate personal responses and informed insights. Inaccurate use of spelling, punctuation and grammar; inappropriate style of writing with no coherent structure. Basic use of specialist vocabulary.	1–2
Level 2	Opinion supported by two simple reasons with one developed.	The candidate presents one or two relevant points. Limited arguments are given to analyse and evaluate personal responses and informed insights. Some accurate use of spelling, punctuation and grammar; style of writing just appropriate with limited coherent structure. Limited use of specialist vocabulary.	3–4
Level 3	Opinion supported by two developed reasons with reference to religion.	A Level 3 response could be one-sided. One developed reason and one with slight development would reach this level. There must be relevance to religion, but this could be slight/general. Good reasoned arguments are given to analyse and evaluate personal responses and informed insights. Mainly accurate use of spelling, punctuation and grammar; a reasonably mature style of writing with some coherent structure evident. Good use of specialist vocabulary.	5–6

Level 4	Evidence of reasoned consideration of different points of view, showing informed insights and knowledge and understanding of religion.	Different points of view must be considered, but the consideration does not need to be balanced, i.e. one view could be much briefer than the other. Well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Accurate use of spelling, punctuation and grammar; a mature style of writing with a mainly coherent structure. Very good use of specialist vocabulary.	7–8
Level 5	A well-argued response, with evidence of reasoned consideration of different points of view, showing informed insights and ability to apply knowledge and understanding of religion effectively.	The difference between Level 4 and Level 5 is the quality of the argument and the coherence of the response. There needs to be more than a passing reference to religion. However, the points of view may not be completely balanced, and a non-religious counter-argument is still acceptable. Very well-formed and reasoned arguments are given to analyse and evaluate personal responses and informed insights. Highly accurate use of spelling, punctuation and grammar; a sophisticated style of writing set within a coherent structure. Excellent use of specialist vocabulary.	9–10

AVAILABLE MARKS

Answers may include:

- Many people agree that it is too difficult to put the teaching of Jesus into practice because it is too demanding. For example, Jesus asked the Rich Young Man to ‘sell everything you have and give to the poor’. People today are very materialistic and find this teaching unrealistic.
- Followers of Jesus are taught that they must have a child-like trust in God. It is very difficult to put this teaching into practice in today’s increasingly secular society.
- Jesus’ teaching on discipleship is too difficult to put into practice. He expects his followers to deny themselves and ‘take up the cross’. Most Christians today are not prepared to make such sacrifices.

On the other hand:

- There are many Christians who have lived according to Jesus’ teaching and who have put his teaching into practice. For example, many people today live according to Jesus’ Greatest Command, to love God and their neighbour.
- Many believers are strengthened by Jesus’ teaching. He taught the disciples to have faith during difficult times in their lives, e.g. the calming of the storm. Christians today facing difficulties or even persecution are reassured and strengthened by Jesus’ teaching.
- In the Parable of the Lamp, Jesus taught his disciples to proclaim and show their faith in order to spread the Christian message. Christians today such as ordained ministers and lay people don’t hide their faith

and put this teaching into practice by spreading the Good News.
Accept valid alternatives
Mark in levels
(AO2)

[10]

**AVAILABLE
MARKS**

20